National Education Society (R.)

J N N College of Engineering, Shivamogga

(Approved by AICTE, New Delhi, Certified by UGC 2f & 12B, Accredited by NAAC –'A',

Recognized by Govt. of Karnataka and Affiliated to VTU, Belagavi)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Date: 29-01-2026

Proceedings of the 54th Meeting of IQAC, held in the Meeting Hall, AD Block at 3.00 PM on 28.01.2026

1. **Agenda:**
    1. Welcome
    2. Review of Vision and Mission of the Institute
    3. Reviewing first year subject allocation
    4. Reviewing activities conducted in different departments
    5. Result Analysis
    6. Other information with the permission of the chair

2. **Proceedings:**

1. The Principal formally welcomed all the members to the 54th meeting and in his initial remarks, presented briefly the highlights of the agenda of the meeting. He further invited the coordinator to continue the proceedings of the meeting.

2. IQAC Coordinator gave a brief review of previous meeting proceedings and the action taken

3. Agenda 1: Review of Vision and Mission of the Institute

The members reviewed the existing Vision and Mission statements of the institution to assess their relevance in the context of changing educational requirements, technological advancements, and societal expectations. The discussion focused on ensuring that the Vision and Mission statements continue to reflect the institution's commitment to quality education, research, innovation, professional ethics, and holistic development of students.

Resolution: It was resolved to continue implementing the existing Vision and Mission statements and ensure their effective dissemination among students, faculty, and stakeholders. Suggestions for improvement, if any, may be collected from stakeholders during the periodic review.

4. **Agenda 2: Reviewing First-Year Subject Allocation**

The allocation of subjects to faculty members for first-year courses was reviewed. The members discussed faculty expertise, subject specialization, workload distribution, and the effective utilization of available teaching resources. Emphasis was given to ensuring balanced workload distribution and assigning subjects to faculty members based on their qualifications and competencies.

Resolution: It was resolved that the Head of the Departments shall review and finalize the first-year subject allocation in consultation with the respective faculty members, ensuring equitable workload distribution and effective delivery of the curriculum.

5. **Agenda 3: Reviewing Activities Conducted in Different Departments**

The IQAC reviewed the academic, co-curricular, and extracurricular activities conducted by various departments during the academic period. The discussion covered technical talks, workshops, seminars, expert lectures, industrial visits, faculty development programmes, student development activities, project exhibitions, and other departmental initiatives. The members emphasized the importance of conducting activities that enhance students' technical knowledge, professional competencies, innovation, entrepreneurship, and overall personality development.

Resolution: It was resolved that all departments shall continue organizing quality-enhancement activities in alignment with institutional objectives. Departments were instructed to maintain proper documentation, including activity reports, photographs, attendance, feedback, and outcome assessments, for IQAC records and accreditation purposes.

6. **Agenda 4: Result Analysis**

The examination results of the different departments were reviewed and analyzed to assess the academic performance of students. The members discussed pass percentages, subject-wise performance, courses with comparatively lower results, and the factors contributing to variations in academic achievement. The importance of identifying slow learners and advanced learners and providing appropriate academic support was emphasized.

Resolution: It was resolved that all departments shall conduct a detailed result analysis and identify subjects requiring improvement. Faculty members shall take appropriate corrective measures, such as remedial classes, additional coaching, mentoring, tutorials, and continuous monitoring of student performance. The effectiveness of these measures shall be reviewed periodically to improve academic results.

As there were no other subjects, the meeting concluded, with the principal thanking all the members for their active participation.

Principal & Chairman-IQAC

To:

All the members, Dean – Academic and HODs of all the department